



Bu proje Avrupa Birliđi ve Trkiye Cumhuriyeti tarafından finanse edilmektedir.



Avrupa Birliđi Bakanlıđı
IPA II Teknik Destek Projesi

Ministry for EU Affairs
Technical Assistance for IPA II

Module 5: Advanced Training on IPA Performance Monitoring System

17th/18th .7.2017 – C.of.Europe

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Introduction



- *why I'm here*
- *learning objectives*
- *workshop results*
- *entry tests*

Understand how to plan and programme preaccession assistance in a way that is suitably linked with the principles of performance monitoring

Revise the current versions of SPDs in line with a more consistent system of performance assessment and monitoring by the appropriate selection of indicators



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Definitions



- *basic notions*
- *specific terminology*
- *new terms*

Action

INDICATOR

EFFECTIVENESS

MILESTONE

SECTOR

IPA

GOAL

PROJECT

INPUT

OUTCOME

RESULT

Intervention

ASSESSMENT

PROGRAMME

Impact

MONITORING

OUTPUT

PLAN

TARGET

BASELINE

OBJECTIVE

EVALUATION

PERFORMANCE

EFFICIENCY



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Case study



- *SPDs in Turkey*
- *few examples*
- *good points*
- *weaknesses*

SPD JUDICIARY

- One general objective
- Seven specific objectives
- Four actions
- Twenty six activities
- Activities are meant to achieve seventy six results
- Measured by forty two indicators
- For an indicative budget of 72.5M€

SPD ENERGY

- One general objective
- Two specific objectives
- Seven actions
- Thirty two activities
- Activities are meant to achieve twelve results
- Measured by twenty eight indicators
- For an indicative budget of 59.1M€



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Case study



- *SPDs in Turkey*
- *few examples*
- *good points*
- *weaknesses*

SPD HOME AFFAIRS

- One general objective
- Three specific objectives
- Three actions
- Twenty five activities
- Activities are meant to achieve twenty five results
- Measured by forty four indicators
- For an indicative budget of 315.5M€

SPD AGRICULTURE

- One general objective
- One specific objective
- Fifteen actions
- One hundred thirty six activities
- Activities are meant to achieve forty results
- Measured by twenty five indicators
- For an indicative budget of 59.3M€



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Linking SPDs / ADs with M&E



- LFA
- Intervention logic
- OVI & SOV
- R&A

INTERVENTION LOGIC	OVI	SOV	R&A
General Objective	Impact		
Specific Objective	Outcome	+	Assumption
Results	Outcome	+	Assumption
Activities	Outputs	+	Assumption
	Inputs		Preconditions





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Linking SPDs / ADs with M&E



- *DG NEAR guidelines*
- *focus on effectiveness*
- *importance of performance*
- *measurability of achievements*

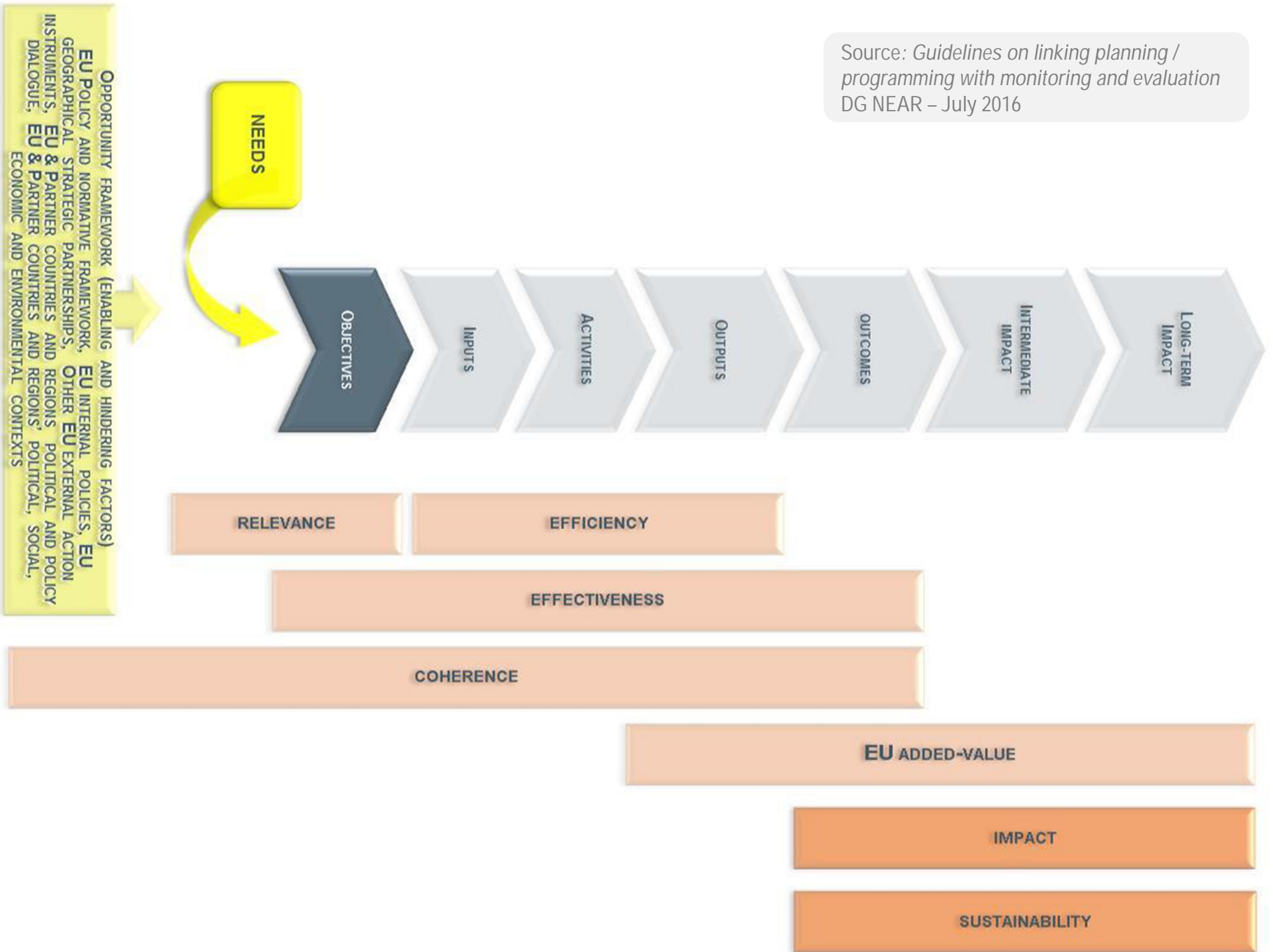
1. RELEVANCE
2. EFFICIENCY
3. EFFECTIVENESS
4. COHERENCE
5. EU ADDED VALUE
6. *Impact*
7. *Sustainability*

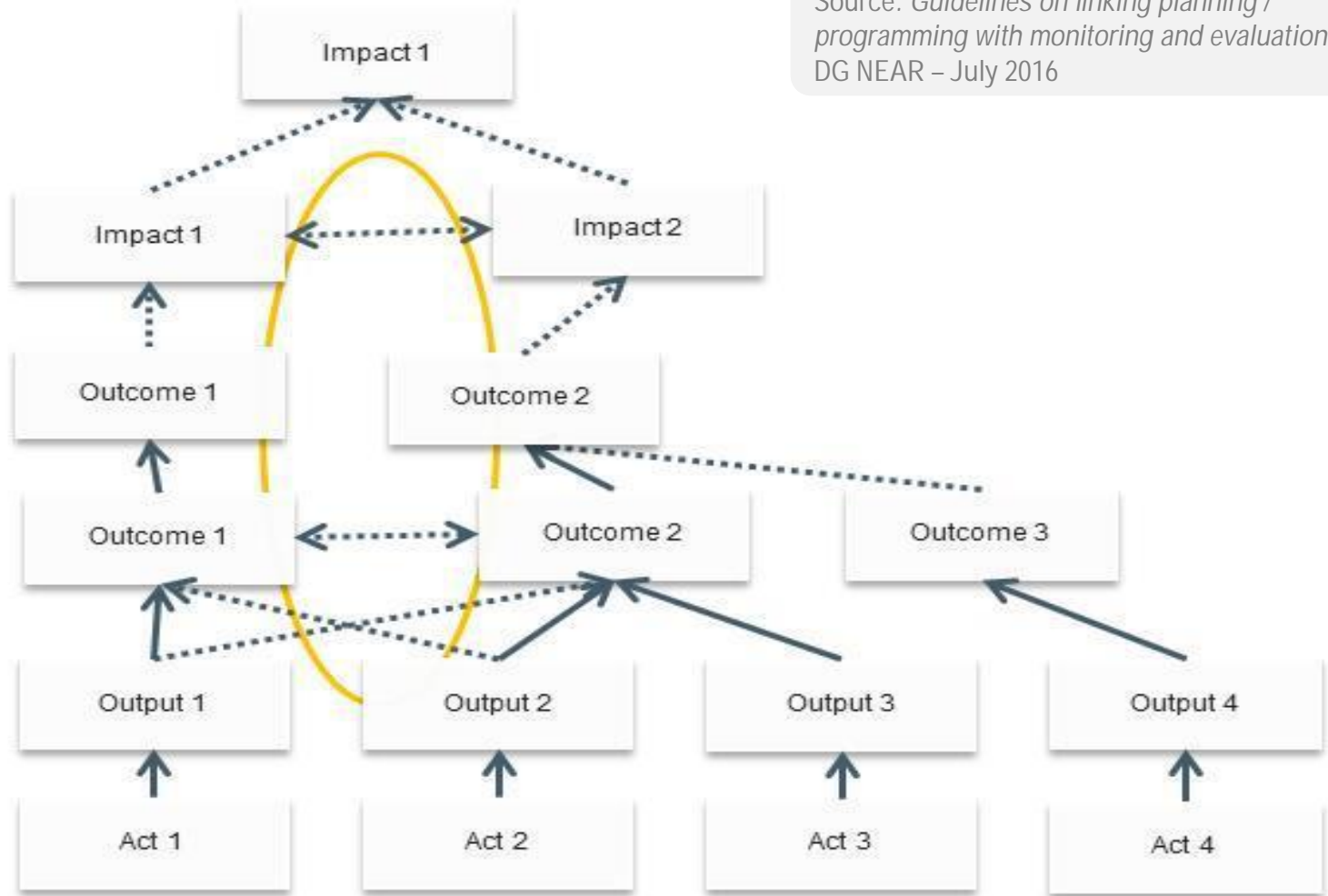


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Source: Guidelines on linking planning / programming with monitoring and evaluation
DG NEAR – July 2016



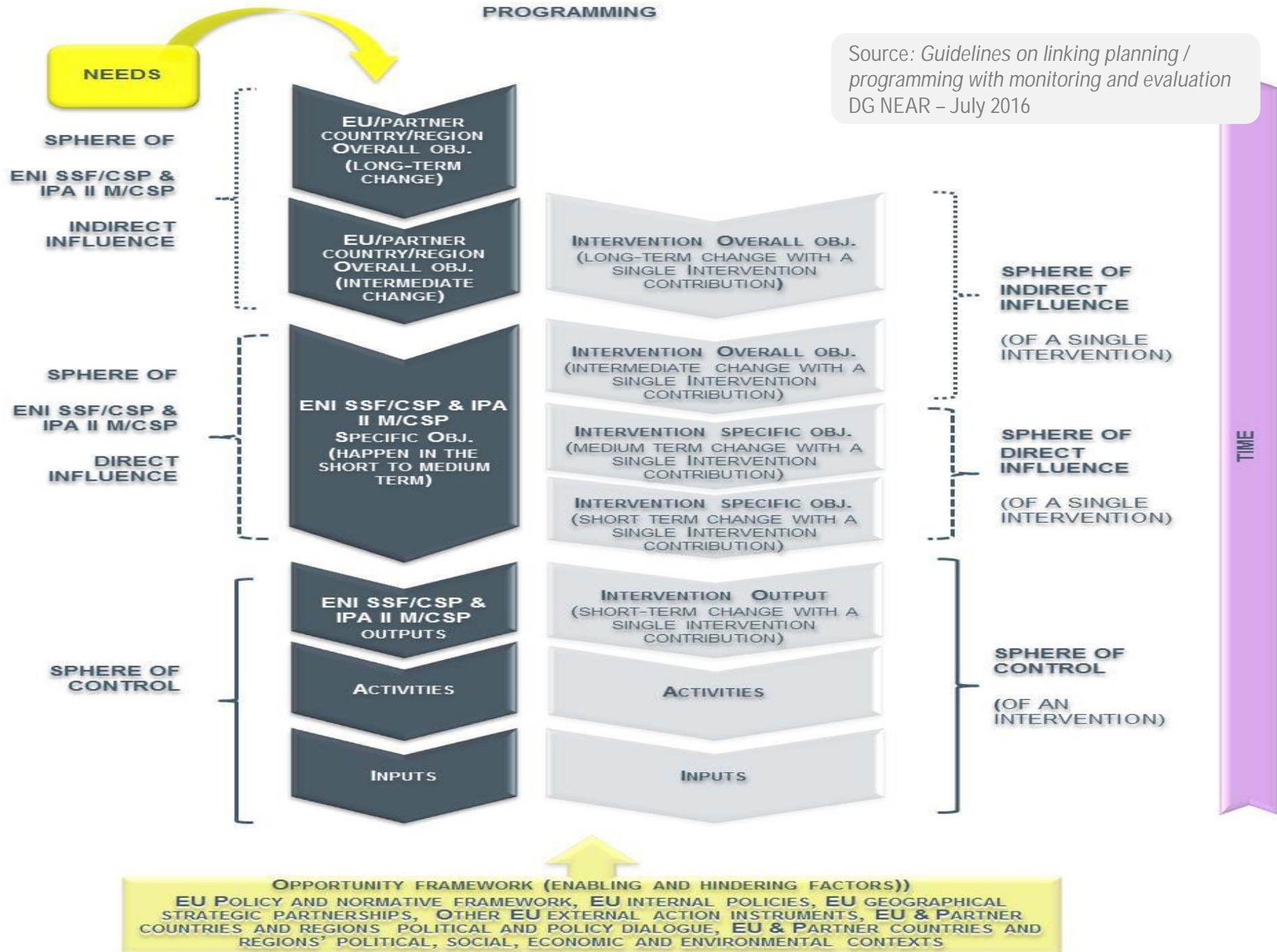


Source: *Guidelines on linking planning / programming with monitoring and evaluation*
 DG NEAR – July 2016



PROGRAMMING

Source: *Guidelines on linking planning / programming with monitoring and evaluation*
 DG NEAR – July 2016



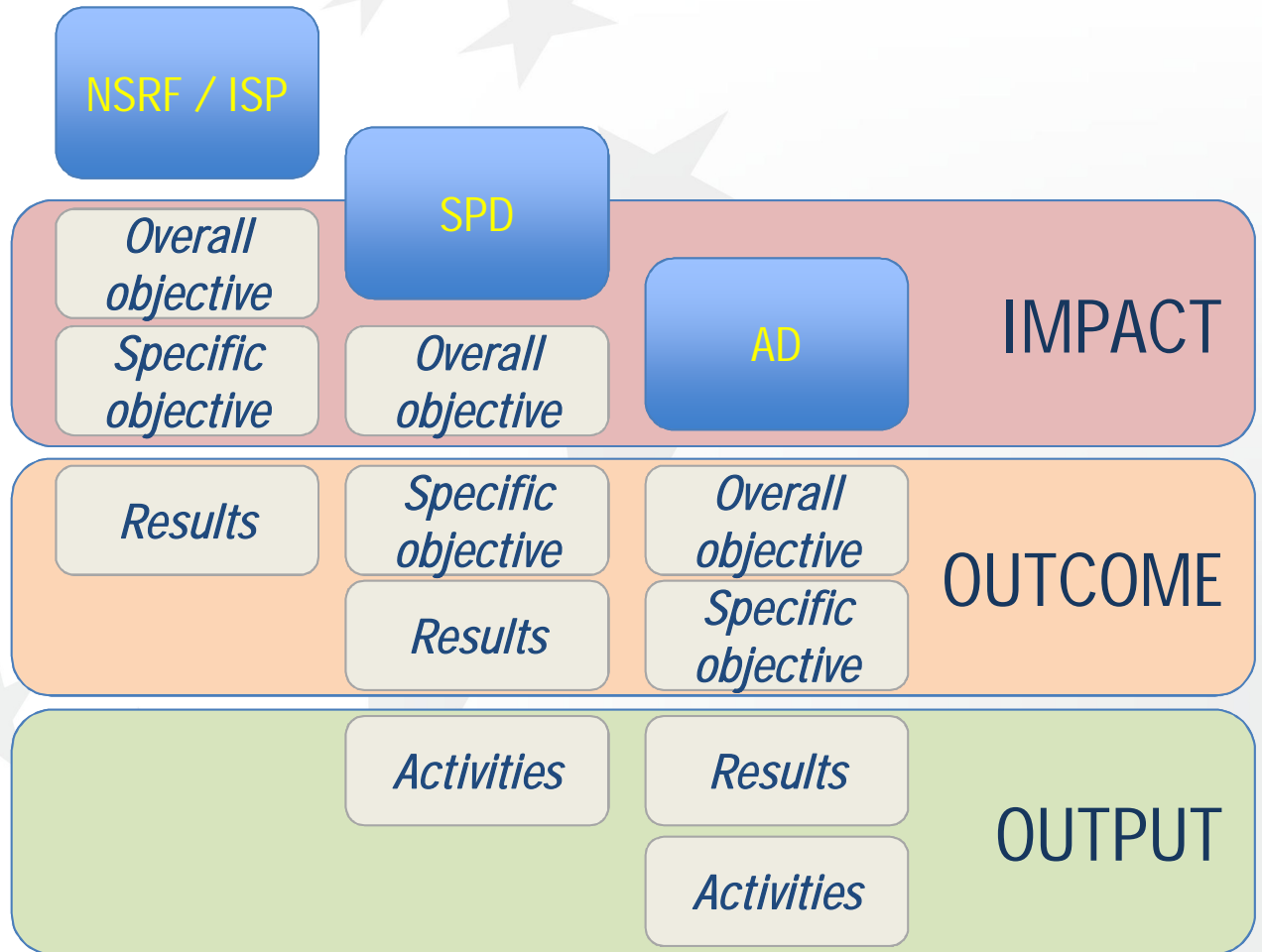


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Group work



- *Interlocking logics*
- *Intervention logic*
- *Theory of change*
- *Spheres of control*





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Group work



- *Hints to where you ought to focus*

Change

- Describe the expected change
- Who will benefit from it?
- How current equilibriums change?

Context

- Which groups are the beneficiaries?
- Who are the targeted groups?
- How will they react?

Outcomes

- Make sure that the outputs actually translate into the expected outcomes
- How long does it take to actually start benefiting from the outputs?
- Which is the sequence in which this happens?

Mechanisms

- Which organisations will have to conduct which activities?
- Which resources are needed?
- Which mechanisms operate to translate outputs into outcomes?



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Recap



- *intro*
- *test*
- *example*
- *guidelines*

The most controversial definition was ...
The most debated question of the test was ...
The main issue about SPDs is ...
The main novelty featured in the guidelines is ...



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Indicators



- *Realistic*
- *Agreed*
- *Credible*
- *Easy to monitor*
- *Robust against manipulation*

An indicator is a "quantitative or qualitative factor or variable that provides a simple and reliable means to measure achievement, to reflect the changes connected to an intervention, or to help assess the performance of an actor"

- **Input indicators** measure the resources and means provided by implementers
- **Process indicators** measure what happens during implementation and focus on the activities execution
- **Output indicators** show the degree of achievement of the direct products of an activity or set of activities
- **Outcome indicators** signal whether the short to mid-term desired changes are happening
- **Impact/Context indicators** signal to which extent the overall (mid and long-term) objectives have been achieved



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Indicators



- *Specific*
- *Measurable*
- *Achievable*
- *Realistic*
- *Time bound*

An indicator system answers these questions:

- Which of the desired changes has materialised?
- How far are we from the target?

The indicators system is focused on desired change

An indicator comprises:

- a title: *the name of the indicator*
- a definition: *the unit of measure*
- a **baseline**: *the reference value at the start of the intervention*
- a **milestone**: *the path towards the final target*
- a **target**: *how much change is expected*
- a **reference period**: *to which baseline, milestones and target refer*
- a source of verification
- a **frequency** by which it needs to be updated
- a **body** in charge of collecting the data



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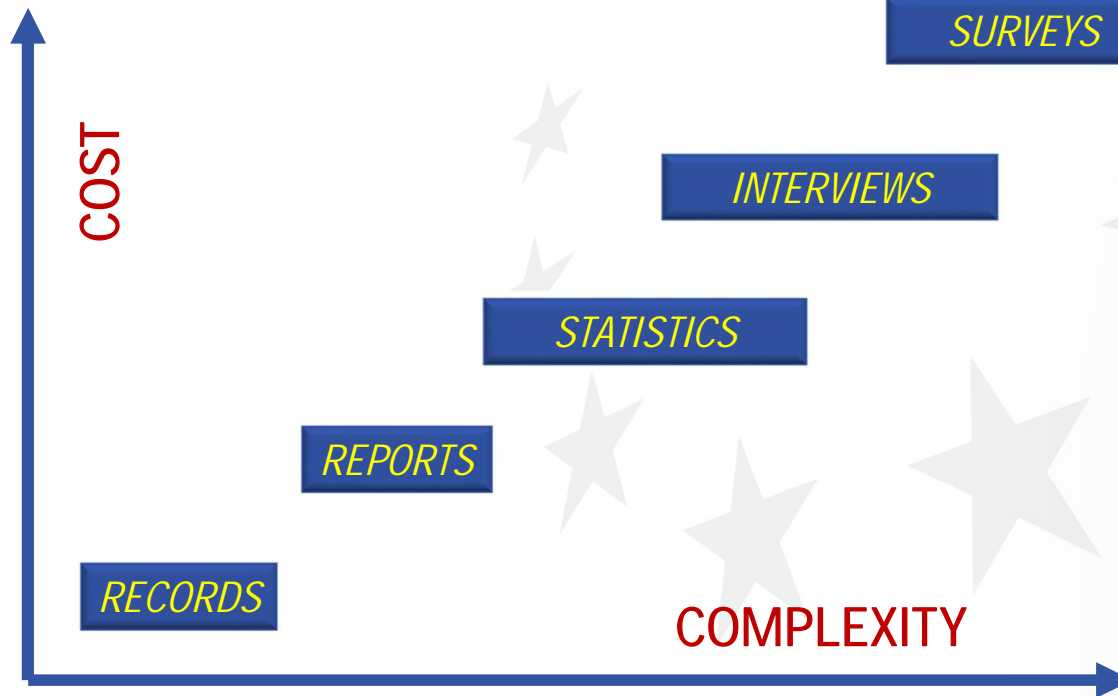


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Indicators



• Sources of Verification



Sources of verification should be assessed for their accessibility, reliability and relevance.

THERE IS A DIRECT RELATIONSHIP BETWEEN THE COMPLEXITY OF A S.o.V. AND ITS COST



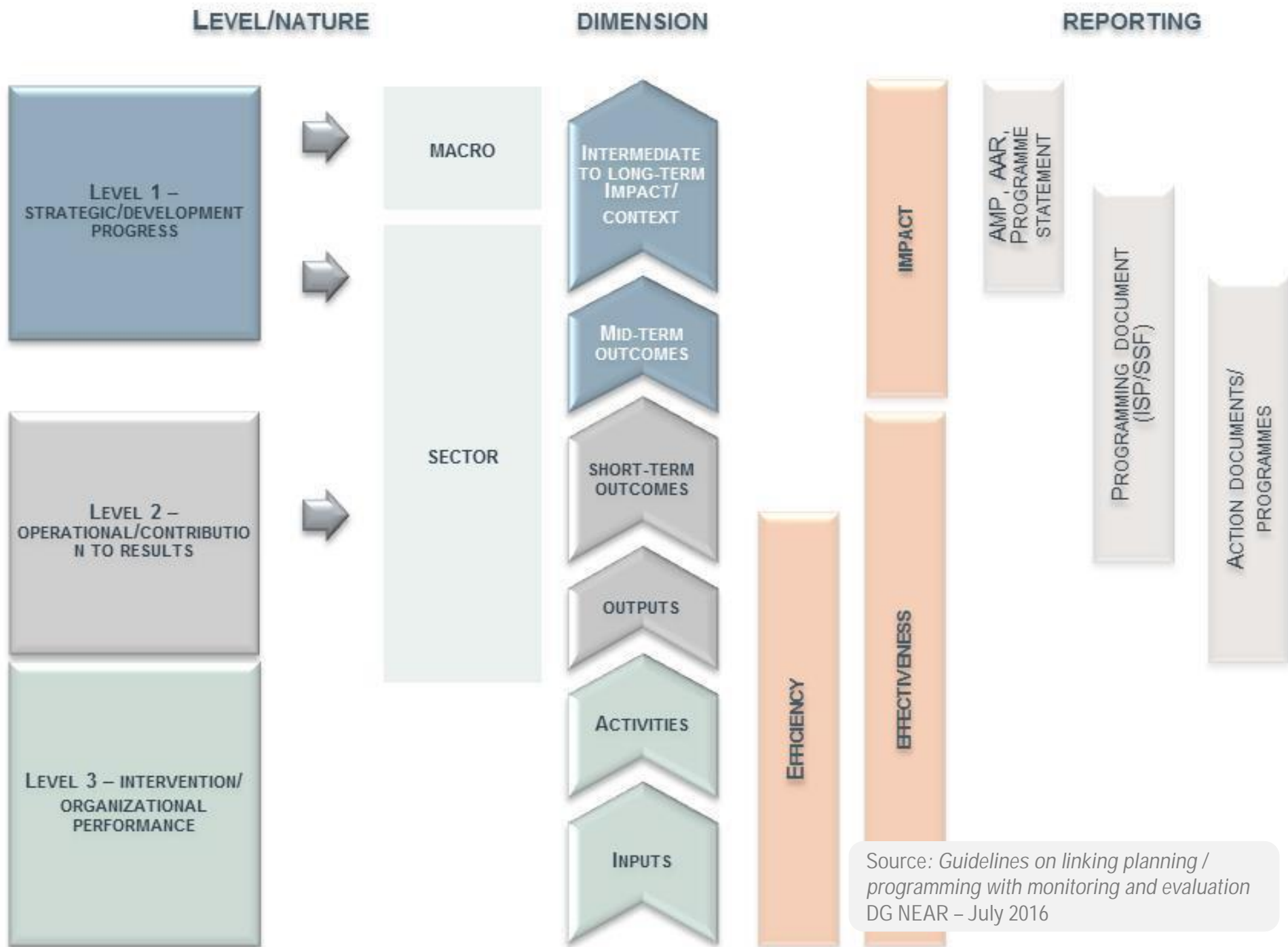
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Source: *Guidelines on linking planning / programming with monitoring and evaluation*
 DG NEAR – July 2016



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Group work



- *Start from the LFM*
- *Make sure to fix SMART objectives*
- *Mind to set RACER indicators*

Reconstruction
of the
*intervention
logic*

Identification
/ selection of
indicators

Identify
baseline
values

Establish
targets

*Validate
indicators*

*Design data
collection
system*



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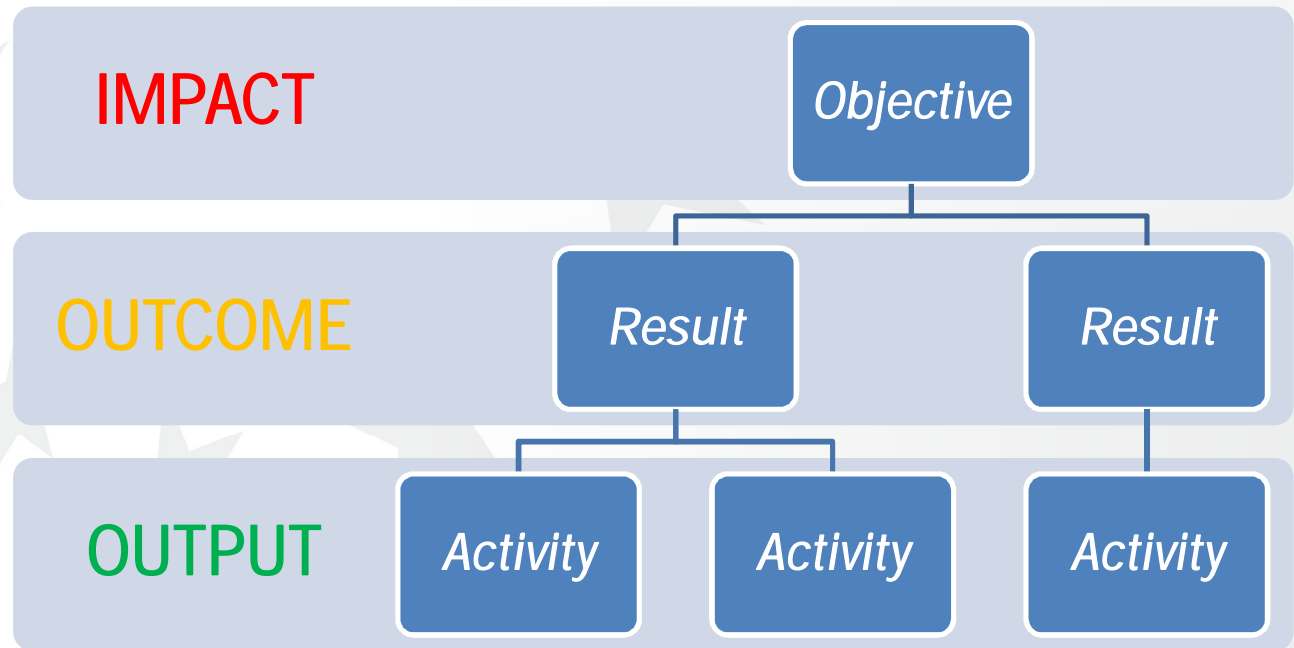


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Group work



- *who receives the benefits?*
- *who has the responsibility to act?*
- *where to look for the information?*





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Conclusions



- *group works*
- *interactions*
- *tests*

- A. Did we manage to improve the SPDs?
- B. Did we select better indicators?**
- C. Did we learn something?



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Hope this
was useful ...
Thanks!

“Performance monitoring: a focus on revising SPDs”

www.ipa2teknikdestek.com

